

United Nations Educational, Scientific and Cultural Organization

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## To Whom It May Concern

UNESCO International Institute for Capacity Building in Africa (IICBA) has written this Letter of Support to Eminence Social Entrepreneurs, a local non-governmental organisation, for the work it is doing to promote the concept and practice of Thinking Schools Ethiopia.

Thinking Schools Ethiopia aims to promote modern teaching and learning methods in Ethiopian schools through the Thinking Maps Methodology and Whole School System. IICBA, as an Institute engaged in the promotion of modern pedagogy and support to teacher education institutions in Africa, has been participating in the workshops that were organised to familiarise school teachers in Addis Ababa with the methodology of using Thinking Maps and confirms that the new approach to teaching and learning will be very beneficial to students in Ethiopian schools.

As part of Eminence's commitment to "rejuvenating and transforming the delivery of services in Ethiopia", IICBA believes that the Thinking Schools Ethiopia exercise will introduce a new dimension in the way teachers think about teaching and students about learning.

IICBA wishes that the project succeeds in its bid to improve teaching and learning in Ethiopia.

Sincerely,

Arnaldo Nhavoto

Director

UNESCO IICBA

Addis Ababa